

Society of Economic Geologists Foundation, Inc. 7811 Shaffer Parkway, Littleton CO 80127-3732 USA Phone: +1.720.981.7882 / Fax: +1.720.981.7874

e-mail: seg@segweb.org

SEG Foundation Student Field Trip Program

The program includes the following elements:

- The SEG Foundation will annually support two SEG-organized field trips to major mining districts around the world by providing funding to subsidize student participation on the trips.
- The objective will be to cover the bulk of the costs (transportation and lodging) for the students so that the personal cost to a student will be relatively inexpensive. (The amount of funding for an individual trip may be increased where transportation (air fares) to distant locations will be more expensive.)
- Participation will be limited to 20 students. Depending on circumstances, representatives from Industry may also accompany the trip.
- Students, regardless of where in the world they are located, are eligible and encouraged to participate on these field trips. SEG will strive for broad geographic representation on each trip. In the selection of participants, strong preference will be given to SEG Student Members.
- The field trips will be organized and led by SEG members with appropriate experience and recognized expertise in the geology of the mining districts included in the field trips. Appropriate arrangements will be made with the individual mines being visited for access and to assure availability of mine geology personnel to interact with students.

REGISTRATION FORM Northern Nevada Gold Districts May 10-18, 2007

Submission Deadline: March 9,2007 Accepted students must be able to confirm participation by March 20, 2007.

Instructions for Submission:

- 1. The student is responsible for completing pages 1 and 2 within the allotted space. Save the file and forward it as an email attachment to the professor serving as your reference - with a copy to the SEG office at seg@segweb.org.
- 2. Once the reference section is completed, the professor saves the document and sends it as an e-mail attachment to seq@seqweb.org. In order to maintain the confidentiality of the reference letter, the form should not be returned to the student.
- 3. SEG will acknowledge receipt of the completed form via e-mail to the student applicant.

| Name | | |
|-----------|----------------|------------------|
| Address | | |
| Address | | |
| City | State Pos | tal Code Country |
| Phone | Fax | |
| e-mail | | |
| SEG Stude | dent Memer No. | |

Education:

US\$

| Danvarion. | | | | | | | |
|---|--|------------------------|----------------|------|--|--|--|
| | University, Location | Years (From - To) | Degree | Year | | | |
| Graduate | | | | | | | |
| I lando verso de coto | | | | | | | |
| Undergraduate | | | | | | | |
| [For the following questions, confine your response to the space provided] | | | | | | | |
| List any work experience (part-time or other) in geology within the last two years: | | | | | | | |
| | | | | | | | |
| What are your n | najor areas of interest in economic geology: | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Proposed thesis | or undergraduate project, with brief descripti | ion: | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| What are your career goals? | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Why is this field trip of interest to you? | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Have you previ | ously received any financial support from | SEG Foundation or SE | EG (e o stud | lent | | | |
| | Erence grant)? O No O Yes Please spec | 1 | 20 (v.g., stud | OIII | | | |
| Estimate of the | least expensive air fare from your point of de | parture to Reno. NV ar | nd return. | | | | |

REGISTRATION FORM - SEG Foundation Student Field Trip Program Northern Nevada; May 10-18, 2007

| Student's Name | | Page 3 |
|----------------|---|---------------------|
| REFERENCES: On | e reference is required from a professor at the institution you are p | resently attending. |
| | e indicate in the space provided below why this student should pa dent rank relative to others in your program with regard to abilitie | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Name: | | |
| Title: | | |
| | | |
| e-mail: | | |